



Course Code: ENG1L0

Course Title: Grade Nine Locally Developed Eng



St. Thomas of Villanova Catholic High School

2800 North Townline, R.R. #3, Lasalle Ontario, N9H 0K3
519 734-6444

Instructor:	Prerequisites: None	Textbook:
Course Code: ENG1L0	Credit Value: 1	Time Frame: one semester

Course Description:

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, in the Grade 11 English Workplace Preparation course, or in the English: contemporary Aboriginal Voices, Grade 11 Workplace Preparation course. The course is organized by strands that develop listening talking foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts.

Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing and thinking and reflect regularly upon their growth in these areas.

An in depth exploration of these documents and strategies can be found in the Main Office and on the Board’s website.

Course Organization and Units of Study

Unit 1	This is now
Unit 2	That was then
Unit 3	Guides and Gateways
Unit 4	Pathways and Possibilities
Unit 5	The Future is mine

Evaluation of Student Achievement

All students will be assessed frequently and given multiple opportunities to practice and demonstrate their level of achievement of the course expectations.

Term Work – 70% of Final Grade

Achievement Categories	Weight
Knowledge/Understanding	30%
Thinking	20%
Communication	40%
Application	10%

**Final Evaluation –
30% Culminating Activity
and/or Written Exam**

Learning Skills

- Teachers will support students in finding connections between the Learning Skills and Catholic Graduate Expectations.
- Teachers will provide multiple opportunities for students to demonstrate their learning skills in the following categories:
 - Independent Work
 - Responsibility
 - Organization
 - Collaboration
 - Initiative
 - Self-Regulation
- The learning skills will be evaluated using the four-point scale:
 - E – Excellent
 - G – Good
 - S – Satisfactory
 - N - Needs Improvement

Key Policies

Absence Policy: (School Policy)

- Students are responsible for all missed work on the day that they return.

Submission of Late Assignments: (Board Policy)

- Assignments are due at the beginning of class unless otherwise stated.
- If a student submits assignments late, the teacher:
 - Must document or track late submissions. Teachers may use the Missed or Late Assignment Student Contract.
 - Must consult with the student and determine a plan of action to correct this behavior. Teachers may use a variety of methods for dealing with late and missed assignments.
 - May contact the student’s parent/guardian.
 - May need to inform Administration or school success team.
- Teachers will use their professional judgment when extenuating circumstances arise.
- If a student fails to submit a major assignment on time, the student will be given a new due date at the teacher’s discretion. The teacher may use the same assignment or modify the original one. Failure to submit the original/alternate assignment on the second due date may result in a mark of zero.

Plagiarism: (Board Policy)

If it is determined that a student has plagiarized, the following will happen:

- The plagiarism will be reported to the school administration,
- The student will receive a mark of zero (0),
- The student will be provided an opportunity to resubmit the assignment,
- The first assignment will be recorded in Markbook[®] as a zero (0),
- The second assignment will also be recorded in Markbook[®] with the same weight,
- The parent/guardian will be notified and other consequences, including suspension, may be assigned.

Resources: (School Policy)

PARENT/STUDENT ACKNOWLEDGMENT AND AGREEMENT:

Parent/Guardian Signature

Date

Student’s Signature

Date

Textbook # _____

Other Resources Assigned:

