



**Course Code: ENG1D0**  
**Course Title: Grade 9 Academic English**



**St. Thomas of Villanova Catholic High School**  
 2800 North Townline, R.R. #3, Lasalle Ontario, N9H 0K3  
 519 734-6444

<b>Instructor:</b>	<b>Prerequisites:</b> None	<b>Textbook:</b>
<b>Course Code: ENG1D0</b>	<b>Credit Value: 1</b>	<b>Time Frame: one semester</b>

**Course Description:** This course is designed to develop the orally communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to University of College Preparation courses in Grades 11 and 12.

An in depth exploration of these documents and strategies can be found in the Main Office and on the Board’s website.

**Course Organization and Units of Study**

Unit 1	Storytelling: Short Stories and Myths
Unit 2	Novel Study
Unit 3	Poetry
Unit 4	Drama
Unit 5	Non-Fiction: Media & Prose
Unit 6	Skills: Writing Process; Improving Written Work & Language Study and Independent Learning

**Evaluation of Student Achievement**

All students will be assessed frequently and given multiple opportunities to practice and demonstrate their level of achievement of the course expectations.

**Term Work – 70% of Final Grade**

<b>Achievement Categories</b>	<b>Weight</b>
Knowledge/Understanding	20%
Thinking	30%
Communication	40%
Application	10%

**Final Evaluation – 30% ISU and Written Exam**

**Learning Skills**

- Teachers will support students in finding connections between the Learning Skills and Catholic Graduate Expectations.
- Teachers will provide multiple opportunities for students to demonstrate their learning skills in the following categories:
  - Independent Work
  - Responsibility
  - Organization
  - Collaboration
  - Initiative
  - Self-Regulation
- The learning skills will be evaluated using the four-point scale:
  - E – Excellent
  - G – Good
  - S – Satisfactory
  - N - Needs Improvement

# Key Policies

## Absence Policy:

(School Policy)

Students are responsible for all missed work on the day that they return.

## Submission of Late Assignments:

(Board Policy)

- Assignments are due at the beginning of class unless otherwise stated.
- If a student submits assignments late, the teacher:
  - Must document or track late submissions. Teachers may use the Missed or Late Assignment Student Contract.
  - Must consult with the student and determine a plan of action to correct this behavior. Teachers may use a variety of methods for dealing with late and missed assignments.
  - May contact the student's parent/guardian.
  - May need to inform Administration or school success team.
- Teachers will use their professional judgment when extenuating circumstances arise.
- If a student fails to submit a major assignment on time, the student will be given a new due date at the teacher's discretion. The teacher may use the same assignment or modify the original one. Failure to submit the original/alternate assignment on the second due date may result in a mark of zero.

## Plagiarism:

(Board Policy)

If it is determined that a student has plagiarized, the following will happen:

- The plagiarism will be reported to the school administration,
- The student will receive a mark of zero (0),
- The student will be provided an opportunity to resubmit the assignment,
- The first assignment will be recorded in Markbook<sup>®</sup> as a zero (0),
- The second assignment will also be recorded in Markbook<sup>®</sup> with the same weight,
- The parent/guardian will be notified and other consequences, including suspension, may be assigned.

## Class Notes:

- Students are encouraged to support each other and participate in class activities every day
- Students are expected to store all handouts, assignments and tests in a divided 3 ring binder
- Washrooms should be used before or after class
- Students will only be admitted to class if they are in full uniform or have permission from the office to be out of uniform
- CD players, MP3 players, cell phones, pagers, etc. are not permitted in the classroom as per school policy
- Students may bring bottled water to class; food is not allowed in the classroom
- Do not hesitate to ask questions at any time!!
- Save all information in your H drive. This is only accessible by you!
- SAVE, SAVE, SAVE, SAVE, SAVE

## Resources:

(School Policy)

## PARENT/STUDENT ACKNOWLEDGMENT AND AGREEMENT:

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

Textbook # \_\_\_\_\_

Other Resources Assigned:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_